

ALLAMA IQBAL OPEN UNIVERSITY

SOLVED ASSIGNMENT SPECIMEN

Course Code	1423 / 9407 / 5404 / 9382
Course Title	Compulsory English-I / Functional English
Assignment Number	02
Semester	Autumn
Academic Year	2026

IMPORTANT NOTE

Assignments Last Date: 20-02-2027

Please submit your assignments to your tutors before this last date.

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Q.1 In Unit 6, Section B, you learned about the Simple Future Tense. Rewrite the following statements by using the simple future tense (will / going to) to show future plans or decisions. (10)

1. I join an English language course.
2. She completes her intermediate studies next year.
3. They participate in the college debate competition.
4. We visit our relatives during the summer vacation.
5. He applies for admission to a university.

Answer:

1. I am going to join an English language course.
2. She will complete her intermediate studies next year.
3. They are going to participate in the college debate competition.
4. We will visit our relatives during the summer vacation.
5. He is going to apply for admission to a university.

Q.2 In Unit 6, Section D, you learned about paragraph development. Write a well-developed paragraph of 150–180 words on the topic given below. Your paragraph should include a clear topic sentence, supporting ideas, and a concluding sentence. (10)

Topic: My plans and intentions after completing intermediate education.

Answer:

After completing my intermediate education, I have clear plans and intentions to pursue a bachelor's degree in Computer Science at a reputable university. Education is the key to personal and professional growth, and I intend to focus dedicatedly on higher studies. To achieve this goal, I will first prepare thoroughly for university entrance examinations and submit my applications on time. Along with formal academic studies, I plan to enroll in short skill-development courses, such as web development and digital marketing, to gain practical knowledge. Moreover, I will actively improve my English communication skills through reading and writing exercises. Balancing academic excellence with technical skills will help me build a strong foundation for my future career. In conclusion, my primary intention after intermediate education is to excel in university studies, acquire modern digital skills, and work hard toward becoming a competent professional who can contribute positively to society.

Q.3 In Unit 7, Section D, you learned how to write an essay. Write an essay of 200–250 words on one of the following topics. Support your ideas with relevant examples. (20)

- a) The importance of discipline in student life
- b) The role of education in the development of Pakistan

Answer:

Topic Selected: a) The Importance of Discipline in Student Life

Discipline is one of the most important qualities that every student must develop to achieve success in academic and personal life. It refers to the habit of following rules, managing time efficiently, and maintaining self-control. Without discipline, it is almost impossible for a student to achieve their goals.

In student life, discipline plays a vital role in organizing daily routines. For example, a disciplined student wakes up early, attends classes regularly, completes homework on time, and prepares systematically for examinations. This consistency eliminates last-minute stress and ensures consistent progress. Furthermore, discipline teaches students how to respect teachers, elders, and peers, which helps in developing moral character and good social etiquette.

Discipline also extends beyond studies into physical well-being and extra-curricular activities. Participating in sports, following a healthy diet, and maintaining proper sleep habits all require strict self-discipline. For instance, top-performing students and successful athletes consistently follow strict schedules to excel in their respective fields.

In conclusion, discipline is the foundation of a prosperous student life. It builds character, promotes hard work, and prepares young individuals to overcome future challenges, ultimately paving the path to lifelong success.

Q.4 In Unit 7, Section C, you practiced general reading skills to understand written texts. Read the following passage carefully and answer the questions that follow. (20)

"Time management is one of the most important skills that students need to develop for academic and personal success. A student who knows how to manage time effectively can complete assignments, prepare for examinations, and participate in daily activities without feeling overwhelmed. Proper time management helps students reduce stress because tasks are planned in advance and completed on time. When students follow a clear schedule, they are less likely to rush at the last moment or feel anxious about unfinished work. In addition, good time management allows students to balance their studies with family responsibilities and recreational activities, which leads to a healthier lifestyle. It also helps improve academic performance, as students can give proper attention to each subject. Over time, managing time wisely builds confidence, discipline, and a sense of responsibility, which are essential qualities for success in both education and future professional life."

1. What is the main idea of the passage?
2. Identify three benefits of time management mentioned in the passage.
3. How does proper planning help students in reducing stress?

4. In what ways does time management improve a student's academic performance?
5. Write a suitable title for the passage.

Answer:

1. Main Idea: The main idea of the passage is that effective time management is a critical skill for students that leads to academic success, reduced stress, balanced personal life, and character development.
2. Three Benefits Mentioned:
 - It helps students reduce stress and anxiety.
 - It allows students to balance studies with family responsibilities and recreation.
 - It improves overall academic performance and builds confidence.
3. How Planning Reduces Stress: Proper planning helps students reduce stress because tasks are scheduled in advance and finished on time, preventing last-minute rushing and panic.
4. Improvement in Academic Performance: Time management improves academic performance by allowing students to allocate sufficient, focused time to every subject, assignment, and exam preparation.
5. Suitable Title: "The Importance of Time Management for Students"

Q.5 In Unit 8, Section A, you learned how to express appreciation, admiration, pleasure, and gratitude in daily situations. Imagine you visited a local library or community center where a team of volunteers organized a reading and storytelling event for children. Write a detailed paragraph (150–180 words) expressing your appreciation and admiration for the volunteers. Use expressions such as "I really admire", "I appreciate", "I am pleased with", "I am grateful for". Highlight specific activities like storytelling, book reading, or interactive sessions, and explain why their efforts impressed you and how they benefited the participants. (20)

Answer:

Visiting the community center during the children's reading and storytelling event was a truly inspiring experience. I really admire the dedicated team of volunteers who put so much heart and effort into organizing this wonderful program. I appreciate how thoughtfully each activity was designed, from live book reading to interactive storytelling sessions that captured every child's imagination. I am pleased with the creative props and expressive voice modulation the volunteers used, which kept the young audience completely engaged throughout the day. Furthermore, I am grateful for their dedication to promoting reading habits among children in our neighborhood. Their selfless efforts not only entertained the kids but also fostered a love for books and learning. Seeing the bright smiles and active participation of the children proved how deeply beneficial this initiative was. The volunteers' dedication and warmth were truly commendable.

Q.6 In Unit 9, Section B, you learned how to identify main (independent) and dependent (subordinating) clauses. Read the following sentences and identify the main clause and the dependent clause. Also, rewrite each sentence by adding a different dependent clause to make it more informative. (20)

- 1. I stayed at home because it was raining heavily.**
- 2. She went to the market although she was feeling unwell.**
- 3. We celebrated our teacher's birthday since she has been very kind to us.**
- 4. He could not attend the meeting because he was busy preparing for the exam.**
- 5. They enjoyed the picnic, although the weather was cold.**

Answer:

1. Sentence: I stayed at home because it was raining heavily.
 - Main Clause: I stayed at home
 - Dependent Clause: because it was raining heavily
 - Rewritten Sentence: I stayed at home after I finished my online assignment.
2. Sentence: She went to the market although she was feeling unwell.
 - Main Clause: She went to the market
 - Dependent Clause: although she was feeling unwell
 - Rewritten Sentence: She went to the market before the grocery shop closed.
3. Sentence: We celebrated our teacher's birthday since she has been very kind to us.
 - Main Clause: We celebrated our teacher's birthday
 - Dependent Clause: since she has been very kind to us
 - Rewritten Sentence: We celebrated our teacher's birthday when she arrived at the classroom.
4. Sentence: He could not attend the meeting because he was busy preparing for the exam.
 - Main Clause: He could not attend the meeting
 - Dependent Clause: because he was busy preparing for the exam
 - Rewritten Sentence: He could not attend the meeting while he was traveling to Lahore.
5. Sentence: They enjoyed the picnic, although the weather was cold.
 - Main Clause: They enjoyed the picnic
 - Dependent Clause: although the weather was cold
 - Rewritten Sentence: They enjoyed the picnic while the sun was shining brightly.