

نوٹ: امتحان میں اچھے مارکس لینے کے لیے تمام سوالات کے جوابات یاد کرنا ضروری ہیں۔

Question 1: Letters

1. **Write a letter to a customer apologizing for delivering a damaged product and explaining how the issue will be resolved.**

Rozee Store, Lahore.
22 March, 2025.

My dear Customer,

Aslam-o-Alaikum,

I received your complaint regarding the damaged product delivered to you. You have asked how we will resolve this issue. I sincerely apologize for this inconvenience. At Rozee Store, we strive to provide the best quality products, but unfortunately, this time we could not meet your expectations.

We have looked into the matter and found that the damage might have occurred during transit. However, we take full responsibility for this issue. To resolve this, we are sending you a replacement product at no additional cost. If you prefer, we can also process a full refund.

Dear Customer, we truly value your trust in us, and we assure you that we will take strict measures to prevent such incidents in the future. We appreciate your patience and understanding.

Regards,
Your well-wisher,
Rozee Store Team

2. **Write an informal letter to your elder brother sharing school updates.**

Iqbal Hostel, University of Education, Lahore.
22 March, 2025.

My dear Brother,

Aslam-o-Alaikum,

I hope you are doing well. I received your letter yesterday, and I was so happy to hear from you. You have asked about my school updates, so I am writing to share everything with you.

My studies are going well, and we have almost completed our syllabus. Now, we are revising important topics. Our teachers conduct regular tests, and I am performing well, especially in English and Mathematics. However, I find Science a bit challenging, so I am putting extra effort into it.

Apart from studies, I also participated in a debate competition last week and secured second place. Our sports day is coming up next month, and I have joined the cricket team. I am really excited about it.

Dear Brother, I miss you a lot. Please visit us soon. Give my regards to everyone at home.

Your loving brother,
[Your Name]

3. Write a letter to your father about your academic progress.

Iqbal Hostel, University of Education, Lahore.
22 March, 2025.

My dear Father,

Aslam-o-Alaikum,

I hope you are doing well. I received your kind letter yesterday, and I am happy to know that everyone at home is fine. You have asked about my academic progress, so I am writing to update you.

Alhamdulillah, my studies are going well. We have completed most of our syllabus, and now we are focusing on revisions. Our teachers are taking regular tests, and I am performing well in English and Mathematics. In the last test, I secured top marks in these subjects. However, I find Science a little difficult, so I am paying extra attention to it and seeking guidance from my teachers.

Dear Father, I am working hard, and InshaAllah, I will achieve good grades. Please remember me in your prayers. Give my regards to dear mother and love to my younger siblings.

Your loving son,
[Your Name]

4. Write a letter of gratitude to your father for educational support

Iqbal Hostel, University of Education, Lahore.
22 March, 2025.

My dear Father,

Aslam-o-Alaikum,

I hope you are doing well. I received your letter yesterday, and I was very happy to hear from you. Today, I am writing to express my heartfelt gratitude for your continuous support and sacrifices for my education.

Dear Father, I know how hard you work to provide me with the best education. It is because of your efforts that I can focus on my studies without any worries. Your encouragement and prayers give me strength and motivation to work harder every day. I am doing my best to make you proud, and InshaAllah, I will succeed with flying colors.

I will always be grateful for everything you do for me. Please keep me in your prayers. Give my regards to dear mother and love to my younger siblings.

Your loving son,
[Your Name]

5. Write an informal letter to a friend about a trip to Murree.

Iqbal Hostel, University of Education, Lahore.
22 March, 2025.

My dear Friend,

Aslam-o-Alaikum,

I hope you are doing well. I am writing to share an amazing experience with you—I recently visited Murree, and it was an unforgettable trip!

We reached Murree early in the morning, and the weather was simply breathtaking. The mountains were covered with mist, and the cool breeze made everything feel magical. We visited Mall Road, Patriata, and Kashmir Point. The view from Kashmir Point was stunning, and I took many pictures. We also enjoyed chairlift rides in Patriata, which was thrilling.

The best part of the trip was the snowfall! It was my first time seeing snow, and I was so excited. We played in the snow, made a snowman, and had a snowball fight. The hot coffee and pakoras in the chilly weather tasted even more delicious.

I wish you were there with me—it would have been even more fun! Next time, we should plan a trip together. Write back soon.

Your loving friend,
[Your Name]

6. Write a letter to a friend about your future plans.

Iqbal Hostel, University of Education, Lahore.
22 March, 2025.

My dear Friend,

Aslam-o-Alaikum,

I hope you are doing well. It has been a long time since we last met, so I thought of writing to you. I want to share my future plans with you, and I am excited to hear your thoughts.

I have decided to pursue higher studies in my favorite field. I am passionate about business and technology, so I plan to complete my degree in Business Administration. After that, I want to start my own business. I have many ideas, and I am researching how to turn them into reality.

Besides studies, I also plan to improve my skills in content writing and web development. These skills will help me in my career. In the long run, I dream of running my own successful company.

What about you? Have you thought about your future plans? Write back soon and share your thoughts.

Your loving friend,
[Your Name]

7. write an informal letter to your elder brother and share some information about school, teacher, excursions you have been and activities.

Iqbal Hostel,
University of Education, Lahore.
20 March, 2025.

My Dear Brother,

Aslam-o-Alaikum! I hope you are doing well. I miss you a lot and hope to see you soon. Today, I am writing to share some updates about my school, teachers, and recent activities.

My school life is going great. We have excellent teachers who are always ready to help us. Our English teacher, Mr. Ahmed, makes the lessons very interesting. He uses fun activities to teach grammar and storytelling. Our math teacher, Miss Sana, is also very kind and explains difficult topics in a simple way.

Recently, our school arranged an excursion to Murree. It was an amazing trip! We enjoyed the beautiful mountains, cool weather, and delicious food. We also visited Patriata and had a thrilling chairlift ride. I took many pictures and had a great time with my friends.

Apart from studies, I am also taking part in different activities. I have joined the school's football team, and we practice every evening. Our annual sports day is coming soon, and I am very excited. I am also participating in the debate competition next month.

Dear Brother, please let me know when you will visit home. I have so many things to share with you. Give my regards to everyone at home.

Your loving brother,
Ali Raza

Question 2: Essays

1. Role of AI in Education

Introduction

Artificial Intelligence (AI) is changing the way we learn and teach. It helps students and teachers in many ways, making education easier and more effective. AI is used in online learning, smart classrooms, and even in checking exams. It is making education more advanced and accessible for everyone.

AI in Personalized Learning

AI helps students learn in a way that suits them best. Some students learn fast, while others need more time. AI-based apps and websites adjust lessons according to each student's speed. This makes learning more effective and enjoyable.

AI as a Tutor

AI can act like a tutor, helping students whenever they need. Many AI-powered chatbots and virtual tutors answer students' questions instantly. This means students do not have to wait for a teacher to help them. AI tutors are available 24/7, making learning possible anytime and anywhere.

Checking Exams and Assignments

Teachers spend a lot of time checking exams and assignments. AI makes this process faster by automatically grading multiple-choice questions and even some essays. This saves time and allows teachers to focus more on teaching.

Smart Classrooms

AI makes classrooms smarter. It helps teachers in delivering better lessons using videos, animations, and interactive tools. AI can also track students' performance and tell teachers which students need extra help.

Helping Special Needs Students

AI is very useful for students with disabilities. It can read out texts for students who cannot see and turn speech into text for those who cannot hear. AI also helps in translating lessons into different languages, making education easier for students around the world.

Challenges of AI in Education

Although AI is very helpful, it has some challenges. AI tools can be expensive, making it difficult for all schools to use them. AI cannot replace human teachers because teachers provide emotional support and motivation, which AI cannot do. Also, there are concerns about student data privacy when using AI tools.

Conclusion

AI is making education better by helping students learn in a way that suits them best. It saves time for teachers and makes learning more fun and effective. While AI cannot fully replace teachers, it is a great tool to support education. In the future, AI will continue to improve and make learning easier for everyone.

2. "Internet – Merits and Demerits"

Internet – Merits and Demerits

Introduction

The internet is one of the greatest inventions of modern times. It has changed the way we live, work, and communicate. People use the internet for education, business, entertainment, and social networking. However, like everything, the internet has both advantages and disadvantages.

Merits of the Internet

1. **Easy Access to Information**

The internet provides unlimited information on every topic. Students can use it to learn new things, find study materials, and complete their homework.

2. **Fast Communication**

The internet helps people stay connected through emails, social media, and video calls. It allows us to communicate instantly with friends and family, no matter where they are.

3. **Online Education**

Many schools and universities offer online courses. Students can attend virtual classes and learn from experts worldwide. This makes education more accessible.

4. **E-Commerce and Online Banking**

Shopping and banking have become easier with the internet. People can buy products online, transfer money, and pay bills from home.

5. **Entertainment**

The internet offers unlimited entertainment options, such as watching movies, playing games, and listening to music. It also provides platforms like YouTube and Netflix.

6. **Job Opportunities**

Many people find jobs through online job portals. Freelancing websites help people work from home and earn money.

Demerits of the Internet

1. **Cybercrime**

Hackers can steal personal information, such as passwords and bank details. Online scams and frauds are increasing day by day.

2. **Addiction**

Many people, especially students, spend too much time on social media and games. This affects their studies and health.

3. **Fake News and Misinformation**

The internet spreads both true and false information. Many people believe fake news without checking facts.

4. **Privacy Issues**

Social media platforms collect personal data. If not used carefully, personal information can be misused.

5. **Health Problems**

Spending too much time on screens can cause eye strain, headaches, and sleep problems. It also reduces physical activity.

Conclusion

The internet has made life easier and more convenient. It provides knowledge, communication, and business opportunities. However, it also has dangers like cybercrime and addiction. To use the internet wisely, we must be careful and responsible.

3. "Health is Wealth"

Introduction

The famous saying "Health is Wealth" means that good health is more valuable than money. A person may have a lot of wealth, but without good health, they cannot enjoy life. A healthy person can work hard, achieve success, and live happily. On the other hand, an unhealthy person struggles even with simple daily activities.

Importance of Good Health

Good health allows us to enjoy life to the fullest. A strong body and mind help us stay active and productive. If we are healthy, we can study, work, and take care of our family. Without good health, no amount of money or luxury can bring happiness.

Ways to Maintain Good Health

- 1. Healthy Diet**
Eating fresh fruits, vegetables, and balanced meals keeps our body strong. Avoiding junk food and sugary drinks is also important.
- 2. Regular Exercise**
Physical activities like walking, running, or playing sports keep our body fit. Exercise improves blood circulation and keeps the heart healthy.
- 3. Proper Sleep**
Sleeping for at least 7-8 hours daily is necessary for good health. Lack of sleep can cause stress and weakness.
- 4. Cleanliness and Hygiene**
Keeping ourselves and our surroundings clean protects us from diseases. Washing hands before eating and brushing teeth daily are simple habits that improve health.
- 5. Stress Management**
A peaceful mind is as important as a healthy body. Practicing meditation, reading, and spending time with family helps reduce stress.

Effects of Poor Health

If a person does not take care of their health, they may suffer from diseases. Poor health leads to weakness, lack of energy, and an unhappy life. Even with wealth, an unhealthy person cannot enjoy food, travel, or other pleasures of life.

Conclusion

Good health is the real wealth of life. Without health, money and luxuries are useless. We must take care of our body and mind to live a happy and successful life. Eating well, exercising, and maintaining hygiene can help us stay fit and healthy.

4. A Trip to Lahore Railway Station

A Trip to Lahore Railway Station

Introduction

A railway station is a busy place where people come to travel by train. Lahore Railway Station is one of the biggest and oldest railway stations in Pakistan. Last Sunday, I got a chance to visit the station with my uncle. It was my first visit, and I was very excited.

Reaching the Station

We left home early in the morning and reached the station by rickshaw. As soon as we arrived, I saw a huge crowd. People were carrying bags and suitcases. Some were buying tickets, while others were waiting for their trains. The station was a very lively place.

Inside the Station

When we entered the station, I saw many platforms. Each platform had people waiting for their trains. There were loudspeakers making announcements about train arrivals and departures. Some people were standing in queues to buy tickets from ticket counters. There were also digital screens showing train timings.

Shops and Stalls

I noticed many small shops and stalls inside the station. Some shops were selling newspapers, books, and magazines. Others had snacks, tea, and cold drinks. People were enjoying tea and chatting while waiting for their trains. There were also coolies wearing red uniforms, helping passengers carry heavy bags.

Watching the Trains

Soon, I heard a loud whistle, and a train arrived at the platform. The train was long, with many compartments. People rushed to board the train, while those who had reached their destination got off. I saw a train driver and a guard checking everything before the train left. The station was full of different sounds—the whistle of trains, the voices of people, and the announcements.

Departure from the Station

After exploring the station, my uncle and I decided to return home. Before leaving, we bought some snacks from a shop. I was very happy because I had learned many new things. It was amazing to see how the railway system works and how so many people travel every day.

Conclution

My visit to Lahore Railway Station was a great experience. I saw the busy life of a railway station and how important trains are for people. The trip was both fun and educational. I hope to visit again and maybe even travel on a train next time.

5. Issues of Living in a Village

Introduction

Living in a village has many advantages, such as fresh air, natural beauty, and a peaceful environment. However, village life also has many problems that make daily life difficult for the people. Some of these issues include a lack of education, poor healthcare, and fewer job opportunities.

1. Lack of Education

One of the biggest problems in villages is the lack of good schools and colleges. Many villages only have primary schools, and students have to travel far to attend high schools or colleges. This makes it difficult for children to continue their studies, and many of them drop out early.

2. Poor Healthcare Facilities

Villages do not have proper hospitals or doctors. People often have to travel to cities for medical treatment, which is costly and time-consuming. In emergencies, this lack of healthcare facilities can be dangerous and even life-threatening.

3. Fewer Job Opportunities

Most people in villages work as farmers or laborers. There are very few jobs available in offices, factories, or businesses. As a result, many young people move to cities to find work, leaving their families behind.

4. Lack of Basic Facilities

Many villages do not have proper roads, clean drinking water, or electricity. People often face power cuts, and in some places, there is no electricity at all. Villagers have to travel long distances to get clean water, and during the rainy season, muddy roads make travel difficult.

5. Limited Transportation

Public transport is not easily available in villages. People have to walk long distances or wait for hours to catch a bus. This makes it hard for students to attend schools and for workers to reach their jobs on time.

6. Poor Sanitation

Many villages do not have proper drainage systems. This leads to dirty water collecting in streets, which causes diseases like malaria and dengue. The lack of toilets in some villages also creates hygiene problems.

7. Limited Entertainment and Facilities

Villages do not have cinemas, shopping malls, or recreational parks. People have fewer options for entertainment, which makes life boring, especially for the younger generation.

Conclusion

Living in a village has many challenges, but with better facilities, village life can improve. The government should provide good schools, hospitals, roads, and clean water to help villagers live a better life. With proper development, villages can become more comfortable places to live.

6. Artificial Intelligence: A Threat or Boon to Employment?

Introduction

Artificial Intelligence (AI) is changing the way we work and live. Many people believe that AI is a great invention that makes life easier. However, some fear that AI will take away jobs and increase unemployment. The question remains: Is AI a threat or a blessing for employment?

AI as a Boon to Employment

AI has created many new job opportunities in different fields. It helps businesses grow and makes work faster and easier. Some of the ways AI benefits employment are:

1. **New Job Opportunities:** AI has created jobs in fields like data science, machine learning, and software development. Companies need skilled people to develop, maintain, and improve AI systems.
2. **Improved Productivity:** AI can do repetitive tasks quickly, allowing humans to focus on creative and complex tasks. This increases efficiency in the workplace.
3. **Better Decision-Making:** AI helps businesses make smart decisions by analyzing large amounts of data. This improves job performance and creates opportunities for data analysts and AI specialists.
4. **New Industries:** AI has led to the growth of industries like robotics, automation, and cybersecurity, creating jobs for engineers, programmers, and AI trainers.

AI as a Threat to Employment

While AI has many benefits, it also poses some risks to jobs, especially in industries that rely on manual labor. Some challenges AI brings to employment include:

1. **Job Losses:** Many jobs, such as customer support, factory work, and data entry, are being replaced by AI-powered machines and robots. This leaves many workers unemployed.
2. **Need for New Skills:** AI requires workers to have technical skills. Many people lose jobs because they do not have the right training to work with AI systems.
3. **Increased Inequality:** AI benefits highly skilled workers, but those with fewer skills struggle to find jobs. This creates a gap between rich and poor.
4. **Less Human Interaction:** In some industries, AI has replaced humans, leading to a loss of personal touch, such as in customer service and healthcare.

Finding a Balance

AI can be both a threat and a boon, depending on how it is used. To reduce job losses, companies and governments should:

- Provide training programs to help workers learn new skills.
- Encourage industries to use AI as a tool to assist workers instead of replacing them.
- Create policies that ensure AI is used responsibly to protect workers' rights.

Conclusion

AI is a powerful technology that can both create and take away jobs. Instead of fearing AI, people should focus on learning new skills and adapting to change. If used wisely, AI can be a great help in the workplace, improving efficiency while still providing job opportunities for everyone.

7. Impact of Social Media on Teenage Mental Health

Introduction

Social media has become an important part of teenage life. Platforms like Facebook, Instagram, TikTok, and Snapchat allow teenagers to connect with friends, share their thoughts, and stay updated. However, while social media has many benefits, it also has negative effects on mental health.

Positive Effects of Social Media

1. Easy Communication

Social media helps teenagers stay in touch with friends and family, no matter where they are. It allows them to share their experiences and feelings instantly.

2. Learning Opportunities

Many educational pages, online courses, and discussion groups help students learn new things. Teenagers can explore different subjects, watch tutorials, and improve their skills.

3. Emotional Support

Some teenagers find it easier to express their feelings online. They can join support groups where they receive advice and encouragement from others facing similar challenges.

4. Creativity and Self-Expression

Social media allows teenagers to showcase their talents in art, music, photography, and writing. Many use platforms like YouTube and Instagram to share their creativity with the world.

Negative Effects of Social Media

1. Addiction and Wasted Time

Many teenagers spend hours scrolling through social media instead of studying or doing productive activities. This addiction affects their academic performance and daily routine.

2. Anxiety and Depression

Seeing the "perfect" lives of others on social media can make teenagers feel insecure. They may compare themselves with influencers and feel unhappy about their own lives, leading to anxiety and depression.

3. Cyberbullying

Some people use social media to spread hate and negativity. Many teenagers become victims of cyberbullying, which lowers their self-esteem and affects their mental health.

4. Sleep Problems

Using social media late at night disrupts sleep patterns. Lack of sleep can lead to stress, tiredness, and difficulty in focusing on studies.

5. Privacy Issues

Teenagers often share personal information online without realizing the dangers. This can lead to identity theft, cyberstalking, or other security risks.

How to Use Social Media Wisely

- Set a time limit for using social media.
- Follow educational and positive content.
- Avoid comparing yourself to others.
- Do not share personal information with strangers.
- Take breaks from social media to focus on real-life activities.

Conclusion

Social media can be both helpful and harmful for teenagers. While it provides communication, learning, and self-expression opportunities, it can also cause stress, anxiety, and addiction. It is important to use social media responsibly and balance it with real-life activities to maintain good mental health.

Question 3:

Dialogues

1. Dialogue Between a Teacher and a Student About Exams

Teacher: Good morning, Ali! How are you doing?

Student: Good morning, sir! I am doing well, but I am a bit nervous about the upcoming exams.

Teacher: That's natural. How is your preparation going?

Student: Sir, I have completed most of my syllabus, but I am finding mathematics a little difficult, especially algebra.

Teacher: I understand. Mathematics requires regular practice. Have you tried solving past papers?

Student: Yes, sir. I have solved some, but I still get stuck on a few problems.

Teacher: Don't worry. I will arrange an extra class for you and a few other students who need help. You can also come to me after class for any doubts.

Student: That would be very helpful, sir! I really appreciate your guidance.

Teacher: My pleasure! Also, don't forget to revise other subjects regularly. Do you have any difficulties in English or Science?

Student: English is fine, but in Science, I find physics a little hard to understand.

Teacher: In that case, focus on important topics and key formulas. I will give you some notes that might help.

Student: Thank you so much, sir. I will work hard and try my best to score well.

Teacher: That's the spirit! Keep working hard, and you will do great. Best of luck!

Student: Thank you, sir! I will not disappoint you.

2. Dialogue Between Two Friends About the Impact of Social Media

Ali: Hi Hassan! How are you?

Hassan: Hi Ali! I am fine. What about you?

Ali: I am good too. It has been a long time since we met.

Hassan: Yes, you are right. These days, people spend more time on social media than meeting friends.

Ali: That's true. Everyone is busy with their phones, scrolling through Facebook, Instagram, and TikTok.

Hassan: But social media is useful too. We can talk to friends and family even if they live far away.

Ali: Yes, but it also has bad effects. Many people compare their lives with others and feel sad.

Hassan: I agree. People only post the best moments of their lives. It makes others feel their life is not good.

Ali: Also, students waste too much time on social media. Instead of studying, they watch videos for hours.

Hassan: Yes! It is addictive. Many students spend more time on TikTok and Instagram than on books.

Ali: That is why we should use social media wisely. It has both good and bad sides.

Hassan: Yes, we should use it for learning and staying updated but also set limits.

Ali: Right! Let's promise to use social media less and focus more on real life.

Hassan: Agreed! By the way, let's go for a walk and talk like old times.

Ali: That's a great idea! Let's go.

3. Dialogue on the Role of Social Media During COVID-19

Ali: Hi Hassan! How are you?

Hassan: Hi Ali! I am fine. How about you?

Ali: I am good too. Do you remember the COVID-19 lockdown? It was a very difficult time.

Hassan: Yes, it was! Everything was closed—schools, offices, and markets. People stayed at home all the time.

Ali: Social media was very helpful during that time. It kept people connected.

Hassan: Yes, we could talk to friends and family even when we couldn't meet in person.

Ali: It also helped students. Online learning became possible because of social media.

Hassan: That's true. Many teachers used YouTube, Zoom, and WhatsApp to teach students.

Ali: Social media also spread awareness about COVID-19. People learned how to protect themselves.

Hassan: Yes, but there was also fake news. Some people shared false information, which created panic.

Ali: That was a big problem. We should always check if news is true before believing it.

Hassan: I agree. Social media has both good and bad effects. It helped us a lot, but it also spread fear.

Ali: True! We should use it wisely and always look for real information.

Hassan: Yes! By the way, let's go have some tea. I missed our evening talks!

Ali: That sounds great! Let's go.

4. Dialogue on Merits and Demerits of Cell Phones

Ali: Hi Hassan! How are you?

Hassan: Hi Ali! I am fine. What about you?

Ali: I am good too. I see that everyone is using mobile phones all the time.

Hassan: Yes! Mobile phones have become an important part of life.

Ali: That's true. They help us stay connected with family and friends.

Hassan: Yes, and we can also use them for online learning, watching videos, and reading news.

Ali: Mobile phones are useful, but they also have some bad effects.

Hassan: I agree. Many people waste time on social media instead of doing something productive.

Ali: Yes, and students get distracted. They spend hours playing games and watching TikTok.

Hassan: That's right! Using phones too much is also bad for health. It affects eyesight and sleep.

Ali: Another problem is that some people use mobile phones while driving. It can cause accidents.

Hassan: Yes! That is very dangerous. People should be careful while using phones.

Ali: So, we can say that mobile phones are both good and bad. It depends on how we use them.

Hassan: Exactly! If we use them wisely, they are very helpful.

Ali: Yes! Let's try to use our phones only when necessary.

Hassan: That's a great idea! Now, let's go for a walk.

Ali: Sure! Let's go.

5. Dialogue on Online Learning vs. Traditional Learning

Ali: Hi Hassan! How are you?

Hassan: Hi Ali! I am fine. How about you?

Ali: I am good too. I was thinking about how education has changed. Nowadays, many students prefer online learning instead of going to school.

Hassan: Yes, online learning has become very popular. It allows students to study from anywhere.

Ali: That's true! Online classes are flexible. Students can watch lectures anytime.

Hassan: Yes, and they save time and money. We don't have to travel to school or buy many books.

Ali: But don't you think traditional learning is better? In a classroom, students can interact with teachers directly.

Hassan: That's true. In school, teachers can explain topics better, and students can ask questions easily.

Ali: Also, in traditional learning, students can make friends and enjoy different activities.

Hassan: Yes! In online learning, students miss group discussions, sports, and real-life experiences.

Ali: Another problem with online learning is distractions. Many students don't focus and waste time on social media.

Hassan: That's a big issue! And sometimes, students face internet problems, which makes learning difficult.

Ali: So, both methods have advantages and disadvantages.

Hassan: Yes! Maybe the best way is to use both—attend school and take online courses for extra learning.

Ali: That's a good idea! We should use technology wisely to improve education.

Hassan: Exactly! Now, let's go have some tea and continue our discussion.

Ali: Sure! Let's go.

6. Dialogue on Merits and Demerits of Cell Phones

Ali: Hi Hassan! How are you?

Hassan: Hi Ali! I am fine. What about you?

Ali: I am good too. I was thinking about how mobile phones have become a big part of our lives.

Hassan: Yes, mobile phones are very useful. We can call or message anyone anytime.

Ali: That's true! We can also use them for online learning, reading news, and watching videos.

Hassan: Yes! Mobile phones help us in studies. We can search for anything quickly on the internet.

Ali: But don't you think mobile phones also have some bad effects?

Hassan: Yes, many people waste time on social media and games.

Ali: That's right! Students often get distracted and don't focus on studies.

Hassan: Another problem is that people use mobile phones while walking or driving. It can be very dangerous.

Ali: Yes! And staring at the screen for too long can harm our eyes and cause headaches.

Hassan: That's true! We should use mobile phones wisely and not waste too much time on them.

Ali: Yes! Mobile phones are useful, but we must use them in a balanced way.

Hassan: Absolutely! Now, let's put our phones away and go for a walk.

Ali: Great idea! Let's go.

7. Dialogue on Online Learning vs. Traditional Learning (Hypothetical)

Ali: Hi Hassan! How are you?

Hassan: Hi Ali! I am fine. What about you?

Ali: I am good too. I was thinking about online learning and traditional learning. Which one do you think is better?

Hassan: Online learning is very helpful. We can study from anywhere and at any time.

Ali: That's true! It also saves time and money because we don't have to travel to school or buy many books.

Hassan: Yes! And we can watch recorded lectures if we miss a class.

Ali: But in traditional learning, we can interact with teachers directly and ask questions easily.

Hassan: That's a big advantage! Also, in school, we can meet friends and take part in activities.

Ali: Yes! In online learning, students feel lonely and miss out on group discussions.

Hassan: Another problem is that not everyone has a good internet connection. Some students face network issues.

Ali: That's true! Also, online learning requires self-discipline. Many students don't focus and waste time.

Hassan: Yes! Traditional learning is better for younger students because they need teachers to guide them properly.

Ali: I agree! But for higher education, online learning can be a good option.

Hassan: Yes! A combination of both methods would be the best.

Ali: That's a great idea! Now, let's go and complete our homework.

Hassan: Yes! Let's go.

Question: 4

Advice and Suggestion

1. "Suppose your friend has applied for Canadian immigration and is preparing for the interview. Write ten questions and their probable answers which will help him/her to be successful in the interview."

1. Why do you want to immigrate to Canada?

Answer: I want to immigrate to Canada because of its high quality of life, excellent healthcare, and strong economy. I also appreciate the country's diversity, safety, and opportunities for personal and professional growth.

2. What do you know about Canada's culture and society?

Answer: Canada is known for its multicultural society, where people from different backgrounds live together peacefully. It promotes equality, freedom, and respect for all cultures. The country has two official languages, English and French.

3. Do you have any family members or relatives in Canada?

Answer: Yes, I have [mention relationship], who lives in [city]. They have been living in Canada for [number] years and have guided me about life there. (OR: No, I don't have any family members in Canada, but I am excited to make new friends and connections.)

4. What are your plans after moving to Canada?

Answer: After moving to Canada, I plan to settle in [city/province]. I will look for a job in my field and contribute to the economy. I also plan to integrate into Canadian society by learning more about its culture and participating in community activities.

5. How will you support yourself financially in Canada?

Answer: I have savings of [amount] that will help me in the initial months. I also have a job offer in my field (if applicable). Additionally, I am willing to take up temporary jobs until I find a permanent position.

6. What do you know about the Canadian job market in your field?

Answer: Canada has a growing job market in my field, and my skills match the country's labor needs. I have researched job opportunities, and I am ready to upgrade my qualifications if necessary to meet Canadian standards.

7. Have you ever visited Canada before?

Answer: (If Yes:) Yes, I visited Canada in [year] for [purpose], and I had a great experience exploring the country. (If No:) No, I haven't visited Canada before, but I have researched a lot about the country and its lifestyle.

8. How will you contribute to Canadian society?

Answer: I will contribute by working in my field, paying taxes, and being a responsible citizen. I will also take part in community services and volunteer activities to help others.

9. Are you prepared for the cold weather in Canada?

Answer: Yes, I understand that Canada has cold winters, especially in some provinces. I am ready to adapt by wearing warm clothes, preparing my home for winter, and following safety precautions.

10. Do you have a plan if your immigration application is rejected?

Answer: Yes, if my application is rejected, I will review the reasons carefully, improve my qualifications if needed,

and reapply with a stronger application. I am determined to move to Canada and will work hard to meet all the requirements.

2. **"Suppose your nephew received a job offer from Australia. What kind of advice and suggestions you would like to give him to make his life and his stay a fruitful one."**

Dear [Nephew's Name],

Congratulations on receiving a job offer from Australia! This is a great opportunity for you, and I am sure you will make the most of it. Here are some important pieces of advice to help you settle in and succeed in your new job and life in Australia.

1. **Understand the Work Culture**
 - Australians value punctuality, honesty, and teamwork.
 - Be professional, but also friendly and open in communication.
 - Work-life balance is important, so manage your time well.
2. **Manage Your Finances Wisely**
 - Open an Australian bank account as soon as you arrive.
 - Keep track of your expenses, as the cost of living can be high in cities like Sydney and Melbourne.
 - Save money for emergencies and invest wisely.
3. **Learn About Australian Laws and Rights**
 - Familiarize yourself with workplace rights and responsibilities.
 - Understand visa regulations to ensure you comply with immigration rules.
 - Follow local laws regarding taxes, driving, and renting a home.
4. **Adapt to the Local Culture and Lifestyle**
 - Australians are friendly and appreciate politeness.
 - Get involved in local activities, sports, or community events.
 - Respect cultural diversity and be open to new experiences.
5. **Improve Your Communication Skills**
 - English is the main language, so try to improve your accent and vocabulary.
 - Listen carefully and speak clearly to avoid misunderstandings.
 - Don't hesitate to ask for help if you don't understand something.
6. **Find Suitable Accommodation**
 - Choose a safe and affordable place to live.
 - Consider living close to your workplace to save time and transport costs.
 - Read rental agreements carefully before signing.
7. **Take Care of Your Health**
 - Get health insurance and register with a local doctor.
 - Eat healthy, exercise regularly, and stay active.
 - Be prepared for different weather conditions, especially hot summers.

8. Build a Strong Network

- Make friends with colleagues and neighbors.
- Connect with other expatriates and professional groups.
- Networking can help you in career growth and social life.

9. Explore and Enjoy Australia

- Visit beautiful places like the Sydney Opera House, Great Barrier Reef, and national parks.
- Try Australian cuisine and experience the country's diverse culture.
- Travel safely and respect local customs.

10. Stay Focused on Your Goals

- Work hard, be disciplined, and stay motivated.
- Keep upgrading your skills and learning new things.
- Plan for the future, whether it is career growth or permanent residency.

I am proud of you and wish you all the best for your journey. Stay positive, work hard, and enjoy this wonderful opportunity!

With best wishes,
[Your Name]

3. Advise your younger brother regarding the importance of following traffic rules.

Dear Brother,

I hope you are doing well. Today, I want to give you some important advice about following traffic rules. Many accidents happen every day because people do not follow the rules of the road. It is very important to be careful while walking or driving on the road.

First, always follow traffic signals and signs. They are there to keep everyone safe. If you are walking, use the zebra crossing to cross the road. If you are riding a bike, always wear a helmet to protect yourself. Never use a mobile phone while driving or walking on a busy road, as it can be very dangerous.

Another important rule is to follow speed limits. Driving too fast can lead to accidents. Also, never break signals, as this can cause serious harm to you and others. Always respect other drivers and pedestrians.

Remember, following traffic rules is not just about avoiding fines; it is about saving lives. A small mistake on the road can cause a big accident. I hope you will always follow these rules and keep yourself and others safe.

Take care and stay safe!

Your Loving Brother,
[Your Name]

4. **"Suppose your best friend is going to Australia for immigration, what kinds advice and suggestions you would like to give him/her to make his immigration successful?"**

Dear [Friend's Name],

I am so happy to hear about your immigration to Australia! This is a big step in your life, and I know you will do great. Moving to a new country is exciting but also comes with challenges. Here are some important tips to help you settle in and make your immigration successful.

1. Learn About Australian Culture

- Australians are friendly and value respect, honesty, and punctuality.
- They believe in equality, so treat everyone with kindness and respect.
- Get familiar with their customs, holidays, and way of life to feel comfortable.

2. Improve Your English Skills

- English is the main language, so good communication is important.
- Try to practice speaking and listening as much as possible.
- Understanding the Australian accent may take time, so be patient.

3. Manage Your Finances Wisely

- Open an Australian bank account as soon as possible.
- Budget your expenses carefully, as the cost of living is high in some cities.
- Find out about tax rules and superannuation (retirement savings).

4. Follow Immigration and Legal Rules

- Keep all important documents safe, like your passport, visa, and ID.
- Follow all visa conditions and apply for extensions on time if needed.
- Learn about your work rights and legal responsibilities.

5. Find Good Accommodation

- Choose a safe and affordable place to live, preferably near work or school.
- Read rental agreements carefully before signing.
- Connect with other immigrants for advice on good places to stay.

6. Adapt to the Job Market

- If you are looking for a job, prepare a good resume according to Australian standards.
- Gain experience by doing part-time work or internships if needed.
- Network with professionals and use platforms like LinkedIn to find opportunities.

7. Take Care of Your Health

- Get health insurance and register with a local doctor.
- Australia has a good healthcare system, but medical costs can be high without insurance.
- Eat healthy food and exercise regularly to stay fit.

8. Build a Social Network

- Make friends with both locals and other immigrants.
- Join community groups, sports clubs, or cultural events to meet new people.
- Having a strong support system will make your transition easier.

9. Follow Traffic Rules and Public Transport Etiquette

- If you plan to drive, get familiar with Australian road rules and get a local license.
- Public transport is well-developed, so learn how to use buses and trains efficiently.
- Always respect traffic signals and pedestrian rules.

10. Enjoy and Explore Australia

- Australia is a beautiful country with amazing places like the Sydney Opera House, Great Barrier Reef, and national parks.
- Take time to explore new places, try local food, and enjoy the new experiences.
- Stay positive and make the most of this great opportunity!

I wish you all the best for this new chapter of your life. Stay safe, work hard, and make your journey successful. Keep in touch!

Your Best Friend,

[Your Name]

5. Suggestions for Good Health

Eat a Balanced Diet – Include fruits, vegetables, proteins, and whole grains in your meals. Avoid junk food and sugary drinks.

Drink Plenty of Water – Stay hydrated by drinking at least 8 glasses of water daily.

Exercise Regularly – Engage in physical activities like walking, jogging, or yoga for at least 30 minutes a day.

Get Enough Sleep – Aim for 7-9 hours of sleep each night to keep your body and mind fresh.

Maintain Hygiene – Wash your hands regularly, take a bath daily, and keep your surroundings clean.

Avoid Stress – Practice meditation, deep breathing, or hobbies to stay mentally relaxed.

Limit Screen Time – Reduce time spent on mobile phones and computers to protect your eyes and mind.

Avoid Smoking & Alcohol – Stay away from harmful substances to maintain overall health.

Regular Health Check-ups – Visit a doctor for routine check-ups to detect any health issues early.

Stay Active & Positive – Keep yourself engaged in positive activities and maintain a happy mindset.

By following these simple tips, you can live a healthy and happy life!

Question: 5

Grammar and Syntax

Active and Passive Voice

Active to Passive Voice

- 1) **Children cannot open the door easily.**

Passive: The door cannot be opened easily by children.

- 2) **The colleagues will celebrate her promotion.**

Passive: Her promotion will be celebrated by the colleagues.

- 3) **His teachers were discussing his progress with his parents.**

Passive: His progress was being discussed with his parents by his teachers.

- 4) **CDA built a walking trail outside.**

Passive: A walking trail was built outside by CDA.

- 5) **She broke the vase as she walked through the store.**

Passive: The vase was broken by her as she walked through the store.

- 6) **Children cannot open these bottles easily.**

Passive: These bottles cannot be opened easily by children.

- 7) **The government built a road right outside their front door.**
Passive: A road was built right outside their front door by the government.
- 8) **Mr. Butt broke the vase as he walked through the store.**
Passive: The vase was broken by Mr. Butt as he walked through the store.
- 9) **The workers are making repairs all month long.**
Passive: Repairs are being made by the workers all month long.
- 10) **The colleagues will celebrate his retirement.**
Passive: His retirement will be celebrated by the colleagues.
- 11) **His professors were discussing his exam result.**
Passive: His exam result was being discussed by his professors.
- 12) **My son ate all the homemade biscuits.**
Passive: All the homemade biscuits were eaten by my son.
- 13) **Shakespeare wrote Hamlet.**
Passive: Hamlet was written by Shakespeare.
- 14) **We built our house last year.**
Passive: Our house was built last year by us.
- 15) **They will inform you tomorrow.**
Passive: You will be informed tomorrow by them.
- 16) **My parents taught me to read and write.**
Passive: I was taught to read and write by my parents.
- 17) **My mother bore me in 1980.**
Passive: I was born in 1980 by my mother.
- 18) **They are playing hockey.**
Passive: Hockey is being played by them.
- 19) **We love Pakistan.**
Passive: Pakistan is loved by us.
- 20) **They have finished their project.**
Passive: Their project has been finished by them.
- 21) **Catches win matches.**
Passive: Matches are won by catches.
- 22) **No one is hearing the sound.**
Passive: The sound is not being heard by anyone.
- 23) **Somebody can mend this door easily.**
Passive: This door can be mended easily by somebody.
- 24) **They will hold a reception in his honor.**
Passive: A reception will be held in his honor by them.
- 25) **Somebody has already shut the door.**
Passive: The door has already been shut by somebody.
- 26) **Buy a pen from your pocket money.**
Passive: Let a pen be bought from your pocket money.
- 27) **Who has eaten the cake?**
Passive: By whom has the cake been eaten?

- 28) **Beginners make such mistakes.**
Passive: Such mistakes are made by beginners.
- 29) **Someone opened the door suddenly.**
Passive: The door was suddenly opened by someone.
- 30) **The boy kicked the ball.**
Passive: The ball was kicked by the boy.

Passive to Active Voice

- 1) **Passive:** The house had been broken into by someone while the owners were on vacation.
Active: Someone had broken into the house while the owners were on vacation.
- 2) **Passive:** A child was being carried downstairs by a strong firefighter.
Active: A strong firefighter was carrying a child downstairs.
- 3) **Passive:** The streets had been blocked off by the police.
Active: The police had blocked off the streets.
- 4) **Passive:** My books were stolen by someone last week.
Active: Someone stole my books last week.
- 5) **Passive:** Titanic was destroyed by an iceberg.
Active: An iceberg destroyed Titanic.
- 6) **Active:** Children cannot open these bottles easily.
Passive: These bottles cannot be opened easily by children.
- 7) **Active:** The government built a road right outside their front door.
Passive: A road was built right outside their front door by the government.
- 8) **Active:** Mr. Butt broke the antique vase as he walked through the store.
Passive: The antique vase was broken by Mr. Butt as he walked through the store.
- 9) **Active:** The construction workers are making street repairs all month long.
Passive: Street repairs are being made by the construction workers all month long.
- 10) **Active:** The party will celebrate his retirement.
Passive: His retirement will be celebrated by the party.
- 11) **Passive:** My books were stolen by someone yesterday.
Active: Someone stole my books yesterday.
- 12) **Passive:** These books had been left in the classroom by a careless student.
Active: A careless student had left these books in the classroom.
- 13) **Passive:** The house had been broken into by someone while the owners were on vacation.
Active: Someone had broken into the house while the owners were on vacation.
- 14) **Passive:** A child was being carried downstairs by a strong firefighter.
Active: A strong firefighter was carrying a child downstairs.
- 15) **Passive:** The streets had been blocked off by the police.
Active: The police had blocked off the streets.

16) **Passive:** My car is being repaired by a mechanic.

Active: A mechanic is repairing my car.

Why Do We Use Passive Voice in Communication?

Passive voice is used in communication for the following reasons:

- To emphasize the action or object rather than the subject.**
 - Example: "The Mona Lisa was painted by Leonardo da Vinci."
(The focus is on the painting rather than the painter.)
- When the doer is unknown, irrelevant, or obvious.**
 - Example: "The window was broken last night."
(The person who broke the window is unknown.)
- For objectivity in formal or scientific writing.**
 - Example: "The experiment was conducted under controlled conditions."
(The focus is on the process rather than the person conducting it.)
- To highlight responsibility without blaming individuals.**
 - Example: "Mistakes were made during the project."
(Avoids directly pointing out who made the mistakes.)

Question: 6

WH Questions & Tags

Instructions: Create WH-questions for the following categories (*Time, Place, Reason, Object, Possession, Person, Manner, Choice*).

No.	WH-Question Category	Example Question	Answer
1	Time	When does the concert start?	The concert starts at 8 PM.
2	Time	When did you arrive?	I arrived at 5 PM.
3	Time	When is your birthday?	My birthday is in June.
4	Time	When will the movie begin?	The movie will begin at 7 PM.
5	Place	Where did you park the car?	I parked the car in the garage.
6	Place	Where are they going?	They are going to the mall.
7	Place	Where does he live?	He lives in London.
8	Place	Where can I find a pharmacy?	You can find one near the market.
9	Reason	Why is she crying?	She is crying because she lost her keys.
10	Reason	Why are you late?	I missed the bus.
11	Reason	Why did he leave early?	He had an emergency.
12	Reason	Why should we exercise daily?	It keeps us healthy.

13	Object	What are you cooking for dinner?	I am cooking pasta for dinner.
14	Object	What did he buy from the market?	He bought some fruits.
15	Object	What is your favorite hobby?	My favorite hobby is reading.
16	Object	What do you want for breakfast?	I want an omelet.
17	Possession	Whose notebook is this?	This notebook belongs to Ali.
18	Possession	Whose bag is on the table?	It is Sara's bag.
19	Possession	Whose phone rang just now?	It was Ahmed's phone.
20	Possession	Whose car is parked outside?	It is my uncle's car.
21	Person	Who won the competition?	Maria won the competition.
22	Person	Who is calling me?	Your sister is calling you.
23	Person	Who is your best friend?	My best friend is Ali.
24	Person	Who teaches you mathematics?	Mr. Khan teaches me mathematics.
25	Manner	How did you fix the computer?	I fixed the computer by restarting it.
26	Manner	How do you make a cake?	You mix the ingredients and bake it.
27	Manner	How does she drive?	She drives carefully.
28	Manner	How can I improve my English?	Practice daily and read books.
29	Choice	Which book do you prefer, fiction or non-fiction?	I prefer fiction books.
30	Choice	Which color do you like more, blue or green?	I like blue.
31	Choice	Which sport do you enjoy playing?	I enjoy playing football.
32	Choice	Which subject is more difficult, math or science?	Math is more difficult.

Tag Questions (2023, 2017)

Instructions: Add appropriate tag questions to the statements below.

No.	Statement	Tag Question	Answer
1	Hira is a grandmother.	Isn't she?	Yes, she is.
2	Hussain is a doctor.	Isn't he?	Yes, he is.
3	I'm here.	Aren't I?	Yes, you are.
4	It's windy today.	Isn't it?	Yes, it is.
5	You and I are busy right now.	Aren't we?	Yes, we are.
6	He failed the exam.	Didn't he?	Yes, he did.
7	He won't come here to live.	Will he?	No, he won't.
8	You don't live here.	Do you?	No, I don't.
9	You have started a new job.	Haven't you?	Yes, I have.
10	It wasn't a good film.	Was it?	No, it wasn't.
11	They can swim well.	Can't they?	Yes, they can.

12	He never tells lies.	Does he?	No, he doesn't.
13	We should help the poor.	Shouldn't we?	Yes, we should.
14	She has a pet cat.	Doesn't she?	Yes, she does.
15	They weren't at home.	Were they?	No, they weren't.
16	The sun rises in the east.	Doesn't it?	Yes, it does.
17	You didn't call me.	Did you?	No, I didn't.
18	She is coming tomorrow.	Isn't she?	Yes, she is.
19	They weren't sleeping.	Were they?	No, they weren't.
20	Let's go for a walk.	Shall we?	Yes, let's go.

Imp question: "Make five sentences each from the following list of modal verbs: Can, Might, Should, Must, Would."

Answer:

1. Can

1. I **can** speak three languages fluently. (Ability)
2. **Can** you help me carry these boxes? (Request)
3. We **can** visit the beach tomorrow if the weather is good. (Possibility)
4. She **can't** attend the meeting today due to illness. (Inability)
5. **Can** I use your laptop for a minute? (Permission)

2. Might

1. He **might** join us for dinner later. (Possibility)
2. It **might** rain, so take an umbrella. (Uncertainty)
3. They **might** have already reached the airport. (Past Possibility)
4. You **might** want to check the map before leaving. (Suggestion)
5. The package **might** not arrive on time. (Doubt)

3. Should

1. You **should** exercise regularly to stay healthy. (Advice)
2. We **should** leave early to avoid traffic. (Recommendation)
3. He **should** apologize for his rude behavior. (Obligation)
4. **Should** I call the manager to resolve this issue? (Suggestion)
5. They **should** have informed us about the changes. (Criticism)

4. Must

1. You **must** submit the assignment by tomorrow. (Necessity)
2. Students **must** wear uniforms during exams. (Rule)
3. She **must** be the new teacher; I haven't seen her before. (Assumption)
4. You **must not** smoke in this area. (Prohibition)
5. I **must** finish this report before the deadline. (Urgency)

5. Would

1. I **would** love to visit Japan someday. (Desire)
2. **Would** you like some tea or coffee? (Offer)
3. When I was a child, I **would** climb trees every evening. (Past Habit)
4. He promised he **would** call me after the meeting. (Future in the Past)
5. If I were rich, I **would** donate to charity. (Hypothetical Situation)

6. May

1. You **may** leave early if you finish your work. (Permission)
2. He **may** be at home now. (Possibility)
3. **May** I borrow your book for a week? (Polite Request)
4. The teacher **may** give a surprise test tomorrow. (Uncertainty)
5. You **may** find this book useful for your research. (Suggestion)

7. Shall

1. **Shall** we go for a walk after dinner? (Suggestion)
2. You **shall** receive your package tomorrow. (Promise)
3. I **shall** never forget your kindness. (Determination)
4. **Shall** I help you with your homework? (Offer)
5. He **shall** be held responsible for his actions. (Formal Obligation)

8. Will

1. I **will** call you when I arrive. (Future Action)
2. She **will** definitely succeed in her career. (Certainty)
3. **Will** you help me with my luggage? (Request)
4. They **will** go to the beach this weekend. (Plan)
5. I **will** always support you. (Promise)

9. Ought to

1. You **ought to** apologize for your mistake. (Moral Obligation)
2. She **ought to** be more careful while driving. (Advice)
3. We **ought to** respect our elders. (Duty)
4. He **ought to** have studied harder for the exam. (Regret)
5. You **ought to** exercise daily for good health. (Recommendation)

10. Need to

1. You **need to** submit your assignment by Friday. (Necessity)
2. He **needs to** improve his time management skills. (Requirement)
3. We **need to** talk about this issue seriously. (Urgency)
4. She **needs to** check her email regularly. (Advice)
5. Do I **need to** bring my ID for the exam? (Questioning Necessity)

Question:

Think of words which can be used as verbs as well as nouns. For each word that you can think of, write at least one sentence. Altogether write ten sentences of such kinds.

Example:

Head

- He has a big **head**. (Noun)
- He **heads** a large company. (Verb)

Answer:

No.	Word	Sentences (Noun)	Sentences (Verb)
1	Plan	The government announced a new economic plan .	We need to plan the event carefully.
2	Light	The light in the room is too dim.	Please light the candles for the ceremony.
3	Book	I borrowed a book from the library.	Did you book the tickets for the concert?
4	Change	The change in weather surprised everyone.	Let's change our route to avoid traffic.
5	Email	I received an urgent email from my boss.	Please email me the report by tomorrow.
6	Fish	The fish in this pond are colorful.	We fish in the river every weekend.
7	Play	The children enjoyed the school play .	Let's play chess after dinner.
8	Water	The water in the bottle is cold.	Don't forget to water the plants.
9	Watch	My watch stopped working yesterday.	I love to watch movies on weekends.

10	Break	Take a break after studying for hours.	Be careful not to break the vase.
11	Dance	The school organized a dance competition.	We love to dance at parties.
12	Hope	She never gives up hope .	I hope to see you soon.
13	Brush	I bought a new brush for painting.	Don't forget to brush your teeth.
14	Drive	The drive to the beach was relaxing.	Can you drive me to the airport?
15	Call	I missed your call last night.	Please call me when you arrive.
16	Love	His love for music is evident.	I love listening to classical songs.
17	Walk	Let's go for a walk in the park.	We walk to school every day.
18	Paint	The paint on the wall is peeling off.	I want to paint my room blue.
19	Ring	The doorbell ring woke me up.	Can you ring me when you're free?
20	Show	The talent show was amazing.	Please show me your new dress.

Question: Express degrees of certainty:

Add words or phrases to the following sentences to express varying degrees of certainty:

Sentence	High Certainty	Medium Certainty	Low Certainty
It is going to rain tomorrow.	It will certainly rain tomorrow.	It is likely to rain tomorrow.	It might rain tomorrow.
I will join you.	I will definitely join you.	I will probably join you.	I might join you.
He is a liar.	He is undoubtedly a liar.	He is probably a liar.	He might be a liar.
I told you about him many times.	I have certainly told you about him many times.	I have likely told you about him many times.	I may have told you about him many times.
This budget is not beneficial for poor people.	This budget is definitely not beneficial for poor people.	This budget is probably not beneficial for poor people.	This budget might not be beneficial for poor people.
He will win the match.	He will definitely win the match.	He will probably win the match.	He might win the match.
They have completed the project.	They have certainly completed the project.	They have likely completed the project.	They may have completed the project.
She is telling the truth.	She is undoubtedly telling the truth.	She is probably telling the truth.	She might be telling the truth.
This medicine will cure the disease.	This medicine will surely cure the disease.	This medicine will likely cure the disease.	This medicine may cure the disease.
We are going to be late.	We are definitely going to be late.	We are probably going to be late.	We might be late.

Question: 6

Paragraph Writing:

1. Describe your school area (2018).

Question:

Think about the area you are living in. Write down a paragraph describing the venue, people, community, roads, and buildings of the area.

Answer:

The school I attended was nestled in a bustling yet serene neighborhood. The main building, a three-story structure painted in cream and blue, stood proudly at the center, surrounded by lush green lawns and vibrant flower beds. To the left was the playground, where students often gathered during breaks to play cricket or basketball. The roads leading to the school were narrow but well-maintained, lined with tall eucalyptus trees that provided shade during hot summers. The surrounding community was a mix of small shops, residential houses, and a bustling market nearby. Every morning, the area buzzed with activity as parents dropped off their children, street vendors sold snacks, and local residents greeted each other warmly. The sense of unity among the people, combined with the school's welcoming environment, made it a cherished place for learning and growth.

2. Narrate the happiest day of your life (2018).

Question:

Write a paragraph narrating the happiest day of your life (use the past tense of both regular and irregular verbs).

Answer:

The happiest day of my life was when I won the national science competition. I had worked tirelessly for months, conducting experiments and preparing my presentation. On the day of the event, my heart raced as I stood on the stage in front of a large audience. When the judges announced my name as the winner, I felt a surge of joy and disbelief. My parents, who had accompanied me, hugged me tightly, their eyes filled with pride. Later, we celebrated at my favorite restaurant, where I laughed and shared stories with my family. That day, I realized the power of perseverance and the warmth of unconditional support. It was a moment I will never forget.

3. Describe a teacher's personality (2020).

Question:

Write a paragraph to describe the personality of any of your favorite teachers. Make use of appropriate sequence markers to make your paragraph both cohesive and coherent.

Answer:

My favorite teacher, Mrs. Ahmed, had a personality that left a lasting impression on everyone. **Firstly**, she was incredibly patient, always taking time to explain complex concepts until every student understood. **Additionally**, her enthusiasm for literature was contagious; she brought stories to life with dramatic readings and lively discussions. **Moreover**, she had a witty sense of humor that made even the most tedious grammar lessons enjoyable. **Furthermore**, Mrs. Ahmed was deeply empathetic. She noticed when students felt overwhelmed and offered gentle encouragement. **Finally**, her dedication extended beyond academics—she organized book clubs and drama activities to nurture creativity. Her blend of kindness, passion, and humor made her not just a teacher, but a mentor and friend.

4. Write about school memories (2017).

Question:

Write a brief and concise paragraph based on your school activities and memories.

Answer:

My school memories are a treasure trove of laughter, learning, and camaraderie. I fondly recall annual sports days, where our entire class would compete in relay races, cheering each other on with painted faces and homemade banners. The school library was another favorite spot; I spent countless hours there, lost in adventure novels and historical biographies. Field trips to museums and botanical gardens were always highlights, filled with excitement and discovery. Even the stress of exam weeks brought us closer, as we huddled together in the cafeteria, sharing notes and snacks. Though years have passed, the friendships forged and lessons learned during those days remain etched in my heart, reminding me of the joy of growing up.

Short Answer Questions: Complete Q&A

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1. *Ten Facts and Ten Opinions on Pakistan's Social Situation (2020)*

Facts:

1. **Population:** Pakistan has a population exceeding 220 million, making it the 5th most populous country globally.
2. **Education:** Literacy rates hover around 60%, with significant gender disparities in rural areas.
3. **Healthcare:** Public healthcare infrastructure is underfunded, with limited access to quality services in villages.
4. **Poverty:** Approximately 24% of the population lives below the poverty line.
5. **Urbanization:** Rapid urbanization has led to overcrowded cities like Karachi and Lahore.
6. **Youth Bulge:** Over 60% of the population is under 30, creating both opportunities and challenges.
7. **Gender Inequality:** Female labor force participation is below 25%.
8. **Energy Crisis:** Frequent power outages affect daily life and economic productivity.
9. **Social Media:** Over 70 million Pakistanis use social media platforms.
10. **Climate Vulnerability:** Pakistan ranks among the top 10 countries most affected by climate change.

Opinions:

1. Corruption is the root cause of most social issues in Pakistan.
2. Social media has amplified political polarization among youth.
3. Traditional values are eroding due to Western cultural influences.
4. The education system fails to equip students with practical skills.
5. Religious extremism remains a significant threat to societal harmony.
6. Urban elites are disconnected from rural struggles.
7. The government prioritizes short-term fixes over long-term reforms.
8. Women's empowerment is progressing too slowly.
9. Climate change policies are inadequate and poorly implemented.
10. Youth unemployment is a ticking time bomb for social stability.

2. *Ten Questions for Dr. Abdul Qadeer Khan (2017)*

1. **Q:** What inspired you to pursue nuclear science?
2. **Q:** How did you overcome challenges during Pakistan's nuclear program?
3. **Q:** What role did teamwork play in achieving nuclear capability?

4. **Q:** How do you view the ethical responsibilities of scientists?
5. **Q:** What advice would you give to young Pakistani scientists?
6. **Q:** How can Pakistan balance nuclear energy for peace and security?
7. **Q:** What is your opinion on global nuclear disarmament?
8. **Q:** How did your education abroad shape your career?
9. **Q:** What legacy do you hope to leave for future generations?
10. **Q:** How can Pakistan improve its STEM education system?

3. Ten Interview Q&A for Canadian Immigration (2020)

1. **Q:** Why do you want to immigrate to Canada?
A: Canada's multicultural society, economic opportunities, and high quality of life align with my personal and professional goals.
2. **Q:** How will you contribute to Canada's economy?
A: My skills in [your field] and work experience will allow me to fill gaps in Canada's labor market.
3. **Q:** Have you researched the city you plan to settle in?
A: Yes, I've studied [city's] job market, housing, and community services to ensure a smooth transition.
4. **Q:** How will you adapt to Canadian winters?
A: I'll prepare by purchasing appropriate clothing and learning about seasonal safety tips.
5. **Q:** What do you know about Canadian values?
A: Canada values diversity, equality, and respect for human rights, which I deeply admire.
6. **Q:** Do you have relatives or friends in Canada?
A: [Yes/No]. [If yes, explain their support; if no, emphasize your independence.]
7. **Q:** How will you finance your initial stay?
A: I have savings and a job offer/plan to secure employment quickly.
8. **Q:** What challenges do you anticipate?
A: Cultural adjustment, but I'm proactive in learning and integrating.
9. **Q:** Why should Canada select you over others?
A: My skills, adaptability, and commitment to contributing positively make me a strong candidate.
10. **Q:** How do you plan to integrate into the community?
A: By volunteering, joining local clubs, and participating in cultural events.

4. Ten Sentences Appreciating a Cricket Century (2023)

1. Your century was a masterclass in patience and precision – every shot reflected your dedication!
2. The way you dominated the bowling attack was sheer brilliance!

3. Your flawless footwork and timing left the spectators in awe!
4. This innings proves why you're the backbone of our team!
5. You turned pressure into performance – a true champion's mindset!
6. The cover drives and pull shots were textbook perfection!
7. Your century wasn't just about runs; it lifted the team's spirit!
8. Watching you bat was like witnessing poetry in motion!
9. Your focus never wavered, even in the toughest moments!
10. This milestone is a testament to your hard work – keep inspiring us!

Question 8:

Critical Analysis Questions and Answers

1. Future of Print Media (2018)

Question:

"How do you see the future of Print Media (print copies of newspapers)?"

Answer:

The future of print media remains uncertain due to the rapid rise of digital platforms. While print newspapers once dominated information dissemination, their relevance has dwindled in the digital age. Key factors influencing their future include:

1. **Digital Dominance:** Online news platforms offer real-time updates, multimedia content, and interactive features, making them more appealing to younger, tech-savvy audiences.
2. **Economic Challenges:** Declining subscriptions and advertising revenue have forced many newspapers to reduce print editions or shut down entirely.
3. **Niche Survival:** Print media may survive in niche markets, such as:
 - o **Local Newspapers:** Catering to community-specific news.
 - o **Luxury/Collectible Editions:** Targeting enthusiasts who value tactile experiences.
 - o **Older Demographics:** Retaining readers less comfortable with digital tools.
4. **Environmental Concerns:** Paper production contributes to deforestation and carbon emissions, pushing organizations toward eco-friendly digital alternatives.
5. **Hybrid Models:** Many publishers adopt a dual approach, maintaining limited print editions while expanding digital offerings.

Conclusion: Print media will likely persist in specialized roles but will no longer dominate mainstream news consumption.

2. Role of Passive Voice in Communication (2020)

Question:

"Why do we use passive voice transformation in our communication? Explain your answer with suitable examples."

Answer:

Passive voice is used strategically to shift focus from the subject (doer) to the action or object. Key reasons include:

1. **Emphasizing the Action/Object:**

- Passive: "*The Mona Lisa was painted by Leonardo da Vinci.*"
- Here, the focus is on the painting, not the painter.

2. **Avoiding Blame or Responsibility:**

- Passive: "*Mistakes were made during the project.*"
- This avoids specifying who made the errors.

3. **Formal and Academic Writing:**

- Passive: "*The experiment was conducted under controlled conditions.*"
- Common in scientific reports to maintain objectivity.

4. **Unknown or Irrelevant Subject:**

- Passive: "*The package was delivered last night.*"
- The deliverer's identity is unimportant.

5. **Maintaining Flow in Writing:**

- Passive: "*The novel was written in 19th-century England and is still widely read today.*"
- Connects ideas smoothly.

Examples:

- Active: "*The chef prepared the meal.*"
- Passive: "*The meal was prepared by the chef.*"

Conclusion: Passive voice enhances clarity, formality, and flexibility in communication but should be used judiciously to avoid ambiguity.

