

تمام کلاسز کی حل شدہ مشقیں MrPakistani ویب سائٹ سے فری ڈاؤن لوڈ کریں۔

Allama Iqbal Open University Solved Assignments Spring 2026

Course Code:	207 Code
Course Name:	Compulsory English-I
Class:	Matric
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Total Assignments	2

گھر بیٹھے حل شدہ مشقیں، گیس پیپرز، کتابیں اور خلاصے حاصل کرنے کے لیے رابطہ کریں واٹس ایپ نمبر: 03036940016

نوٹ: ہم طلبہ کے لیے جامع اور معیاری تعلیمی خدمات فراہم کرتے ہیں۔ ہماری خدمات میں علامہ اقبال اوپن یونیورسٹی کے حل شدہ اسائنمنٹس، گیس پیپرز، سابقہ پرچے، تازہ ملازمتوں کی معلومات، آن لائن سی وی تیار کرنا، ملازمت کے لیے درخواست دینا، یونیورسٹی داخلوں میں رہنمائی اور درخواست جمع کروانا شامل ہیں۔ اس کے علاوہ یونیورسٹی سے متعلق طلبہ کے ہر قسم کے تعلیمی اور رہنمائی کے کام میں مکمل تعاون فراہم کیا جاتا ہے تاکہ طلبہ کو ایک ہی جگہ پر تمام ضروری سہولیات میسر آسکیں۔



واٹس ایپ گروپ جوائن کرنے کے لیے سامنے دیے گئے لنک پر کلک کریں۔



واٹس ایپ چینل جوائن کرنے کے لیے سامنے دیے گئے لنک پر کلک کریں۔



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Assignment 1

Q.1 In Unit 1, you learned how to ask questions using Wh-words: what, where, who, whose, when, why, which, and how. Read the statements below and write one appropriate WH-question for each statement:

i. The students are preparing for the annual science fair.

Answer: What are the students preparing for?

ii. The principal will announce the top performers tomorrow.

Answer: When will the principal announce the top performers?

iii. She borrowed a novel from the school library.

Answer: Where did she borrow a novel from?

iv. My father bought a new laptop last week.

Answer: Who bought a new laptop last week?

v. The school organized a cultural festival last month.

Answer: What did the school organize last month?

vi. A famous scientist visited our school yesterday.

Answer: Who visited our school yesterday?

vii. The team won the football match by three goals.

Answer: How many goals did the team win by?

viii. The teacher explained the lesson very clearly.

Answer: How did the teacher explain the lesson?

ix. The children are playing in the school playground.

Answer: Where are the children playing?

x. The charity event will start at 10 AM.

Answer: What time will the charity event start?

Q.2 In Unit 2, you learned about words that are used to express contrast. Imagine you are comparing two online learning platforms to decide which one you want to use for your studies. Write five sentences explaining your choice. Use the words *although*, *however*, *but*, *yet*, and *nevertheless* to show the contrasts between the two platforms.



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Answer:

1. Platform A offers live classes, **although** Platform B has more recorded lectures that I can watch anytime.
2. Platform B is more expensive than Platform A; **however**, it provides better quiz systems and progress tracking.
3. Platform A has a simple and easy interface, **but** Platform B includes more advanced features like discussion forums.
4. Platform B gives access to many teachers for help, **yet** Platform A only provides automated answers.
5. Platform A is cheaper and more affordable; **nevertheless**, I choose Platform B because the extra features will help me learn more effectively.

Q.3 Write an essay of 250–300 words expressing your opinion on one of the following topics. Support your ideas with examples and reasons.

i. Should social media be used in classrooms to support learning, or does it distract students?

Answer:

Social Media in Classrooms: A Tool or a Distraction?

Social media has become a part of daily life, and its role in education is widely debated. In my opinion, social media can be used in classrooms to support learning, but only if it is managed carefully. Otherwise, it can easily distract students.

On the positive side, social media platforms like YouTube, WhatsApp groups, and educational pages on Facebook allow students to access extra learning materials, share notes, and discuss topics outside class. For example, a teacher can post a short explanatory video on a private class group, and students can watch it at home. This makes learning more flexible and interesting. Moreover, social media helps shy students ask questions without fear of speaking in front of the whole class.

However, there are serious drawbacks. Social media is full of entertainment content such as games, memes, and short videos that can easily divert students' attention. If students are allowed to use mobile phones during lessons, many may start checking their feeds instead of listening to the teacher. Studies have shown that multitasking with social media reduces concentration and lowers grades.



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To balance both sides, I believe social media should be used in a controlled way – for specific educational purposes only, and under the teacher’s supervision. Schools can create closed groups with no distracting advertisements. When used wisely, social media can support learning, but without rules, it becomes a major distraction.

Q.4 In Unit 1, you learned about introducing yourself. Imagine you have joined a new community art club. Write a short paragraph introducing yourself to the other members. Include your name, hobbies, favorite type of art, and what you hope to contribute to the club.

Answer:

Hello everyone, my name is Sara Ahmed. I am very happy to join this wonderful art club. In my free time, I enjoy painting, sketching, and visiting art exhibitions. My favorite type of art is watercolor landscapes because I love the way colors blend to create peaceful scenes. I also like calligraphy and often write quotes in elegant styles. I hope to contribute to the club by sharing my knowledge of mixing colors and by helping organize small art workshops for beginners. I am looking forward to learning from all of you and creating beautiful artwork together. Thank you for welcoming me.



Q.5 There is a teacher and a student having a conversation in the library. Read the answers below and write five suitable questions using the words: where, who, can, why, and is.

i. I am looking for a book on science experiments.

Question: What are you looking for? (using "what" – but instruction says use given words; let me adjust)

Actually, using "where" – Where can I find a book on science experiments? But the answer is "I am looking for..." So proper question with given words:

Using "who": Who is looking for a book on science experiments? – Answer: I am. But better to match exactly. Let me follow the pattern:

The answer is a statement. We need questions that would produce these answers. For (i) answer "I am looking for a book on science experiments" – question could be "What are you looking for?" but "what" not allowed. With "where" – "Where are you looking for a book?" Not ideal. Let me re-read: The words are where, who, can, why, is. So:

i. **Question:** What are you looking for? (but "what" not in list) – Actually the instruction says "write five suitable questions using the words: where, who, can, why, and is" – each question must use one of those words. For (i) answer: "I am looking for a book on science experiments." Possible



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question: **Who is looking for a book on science experiments?** That would yield "I am." But the answer given is full sentence. Alternatively: **What is it that you are looking for?** – uses "is". Yes: "What is it that you are looking for?" – Answer: A book on science experiments. Acceptable.

I'll produce consistent questions:

- i. **Question (using 'is')**: What is it that you are looking for?
- ii. **Question (using 'who')**: Who is helping you find the book? (Answer: Mr. Ahmed)
- iii. **Question (using 'can')**: How long can you borrow it for? (Answer: two weeks) – "can" used. Or: For how long can you borrow it?
- iv. **Question (using 'why')**: Why do you need the book? (Answer: Because I need it for my homework)
- v. **Question (using 'where')**: Where is the book located? (Answer: On the top shelf)

Q.6 In Unit 1, you learned how to use sequence markers such as first, firstly, second, secondly, later, next, after that, meanwhile, in the meantime, and finally. Imagine you are planning a one-day school picnic. Using the sequence markers, write a paragraph (100-150 words) describing the entire day from departure to returning home.

Answer:

First, we will gather at school at 7:00 in the morning. **Secondly**, the teachers will check attendance and give us instructions. **After that**, we will board the bus and leave for the picnic spot. **Meanwhile**, we will sing songs and play games on the bus. **Next**, after reaching the park, we will have breakfast together. **Then**, we will play outdoor games like cricket and football for two hours. **Later**, we will enjoy a picnic lunch under the trees. **After that**, we will go for a short nature walk and take photographs. **In the meantime**, some of us will rest and chat with friends. **Finally**, we will gather again, clean the area, and board the bus to return home by 5:00 in the evening.

Q.7 In Unit 2, you learned about how to express reasons. Keep this in mind and then read the following statements. Rewrite each sentence by giving a reason using any of the words provided (as, because, since, therefore, due to).

i. I went to bed early. I was very tired.

Answer: I went to bed early **because** I was very tired.



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ii. The children stayed inside. It started raining.

Answer: **Since** it started raining, the children stayed inside.

iii. She wore sunglasses. The sun was very bright.

Answer: She wore sunglasses **as** the sun was very bright.

iv. We missed the train. We left the house late.

Answer: We missed the train **due to** leaving the house late.

v. He didn't eat breakfast. He was in a hurry.

Answer: He was in a hurry; **therefore**, he didn't eat breakfast.

vi. The school was closed. There was a power outage.

Answer: The school was closed **because** there was a power outage.

vii. I brought an umbrella. The weather forecast predicted rain.

Answer: **As** the weather forecast predicted rain, I brought an umbrella.

viii. They couldn't play outside. The ground was wet.

Answer: They couldn't play outside **due to** the wet ground.

ix. She passed the exam. She studied hard every day.

Answer: She passed the exam **since** she studied hard every day.

x. The bus was delayed. There was heavy traffic on the road.

Answer: There was heavy traffic on the road; **therefore**, the bus was delayed.

Q.8 In Unit 3, you learned about how to express future planning. Write a short paragraph of 100–150 words about your plans after completing matriculation.

Answer:

After completing my matriculation, I have clear future plans. First, I will apply for admission to a good college for intermediate in the pre-engineering group. I intend to study physics, chemistry, and mathematics because I want to become a civil engineer. After [F.Sc](#), I will try to get admission in a university for a bachelor's degree in civil engineering. I will also prepare for entry tests like the ECAT. During my studies, I will look for internships to gain practical experience. After graduation, I plan to work with a construction company for a few years. Then, if possible, I will start my own small engineering firm. I will work hard to achieve my goals, and I hope that my plans will succeed with dedication and effort.



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Q.9 In Unit 4, you learned about how to express likes and dislikes. Write a short paragraph of 100–150 words about your daily routine and personal preferences. Include your likes and dislikes about the food you eat, subjects you study, and activities you do at home or in your free time. You can use expressions such as: I like..., I enjoy..., I love..., I don't like..., I dislike..., I am not fond of...

Answer:

In my daily routine, I wake up early and like to start my day with a cup of tea. I enjoy eating a simple breakfast such as bread and eggs. For lunch, I love rice and lentils, but I don't like spicy food very much. Among my school subjects, I like English and science because I find them interesting, but I dislike mathematics as it gives me a headache. In my free time, I enjoy reading storybooks and listening to soft music. I am not fond of watching too much television. At home, I love helping my mother in the kitchen, but I dislike washing dishes. In the evening, I like going for a walk in the park. Before sleeping, I enjoy reading a few pages of a novel. Overall, I try to keep a balanced daily routine.

Q.10 In Unit 5, you learned how to express travel plans. Write a short paragraph of 100-150 words describing your plans for the upcoming weekend or holidays. You can use appropriate phrases such as I am going to..., I am planning to..., I will..., I hope to....

Answer:

In the upcoming weekend, I am planning to go on a short trip with my family. We are going to visit Murree, a beautiful hill station. I will leave on Friday evening after school. I am planning to travel by car because it is more comfortable and we can stop wherever we like. On Saturday, I hope to see the scenic views from Kashmir Point and take many photographs. I will also enjoy a horse ride and try local snacks like hot corn on the cob. I am going to stay in a small hotel near the mall. On Sunday, I will visit the chairlift at Patriata before returning home. I hope to have a relaxing and fun weekend away from the daily routine. I am really excited about this trip.

