

تمام کلاسز کی حل شدہ مشقیں MrPakistani ویب سائٹ سے فری ڈاؤن لوڈ کریں۔

Allama Iqbal Open University Solved Assignments Spring 2026

Course Code:	1423/9407/5404/9382 Code
Course Name:	Compulsory English-I
Class:	BS/BA/Associate Degree
Total Credit Hours	3
Total Assignments	2

گھر بیٹھے حل شدہ مشقیں، گیس پیپرز، کتابیں اور خلاصے حاصل کرنے کے لیے رابطہ کریں واٹس ایپ نمبر: 03036940016

نوٹ: ہم طلبہ کے لیے جامع اور معیاری تعلیمی خدمات فراہم کرتے ہیں۔ ہماری خدمات میں علامہ اقبال اوپن یونیورسٹی کے حل شدہ اسائنمنٹس، گیس پیپرز، سابقہ پرچے، تازہ ملازمتوں کی معلومات، آن لائن سی وی تیار کرنا، ملازمت کے لیے درخواست دینا، یونیورسٹی داخلوں میں رہنمائی اور درخواست جمع کروانا شامل ہیں۔ اس کے علاوہ یونیورسٹی سے متعلق طلبہ کے ہر قسم کے تعلیمی اور رہنمائی کے کام میں مکمل تعاون فراہم کیا جاتا ہے تاکہ طلبہ کو ایک ہی جگہ پر تمام ضروری سہولیات میسر آسکیں۔



واٹس ایپ گروپ جوائن کرنے کے لیے سامنے دیے گئے لنک پر کلک کریں۔



واٹس ایپ چینل جوائن کرنے کے لیے سامنے دیے گئے لنک پر کلک کریں۔



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Assignment 2

Q.1. In Unit 6, Section A, you learned how to express preference and intention. Read the situations below and write one complete sentence for each situation to express your preference or intention clearly. Use appropriate expressions such as I prefer..., I would rather..., I intend to..., I plan to....

- i. Choosing between studying at home and in a library.
- ii. Deciding whether to continue studies or start a job after intermediate.
- iii. Planning how to spend your next semester break.
- iv. Choosing between online learning and face-to-face classes.
- v. Deciding which subject you want to specialize in.

Answer:

i. Choosing between studying at home and in a library

I prefer studying in the library because it is quiet and free from distractions.

ii. Deciding whether to continue studies or start a job after intermediate

I intend to continue my studies and earn a degree before looking for a job.

iii. Planning how to spend your next semester break

I plan to learn a new skill, such as graphic design, during my next semester break.

iv. Choosing between online learning and face-to-face classes

I would rather attend face-to-face classes because I learn better through direct interaction with teachers.

v. Deciding which subject you want to specialize in

I intend to specialize in English literature because I have a deep passion for reading and writing.

Q.2. In Unit 7, Section A, you learned how to ask for permission, give permission, and refuse permission politely. Read the situations below and



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write one suitable sentence for each situation using appropriate expressions of asking, giving, or refusing permission.

- i. A student wants permission to leave the class early.
- ii. A child asks their parents to go on a picnic with friends.
- iii. A teacher allows students to use the computer lab.
- iv. A student is refused permission to submit the assignment late.
- v. An employee asks permission to take a day off.

Answer:

i. A student wants permission to leave the class early.

"May I please leave the class early today? I have a doctor's appointment."

ii. A child asks their parents to go on a picnic with friends.

"Could I please go on a picnic with my friends this Saturday?"

iii. A teacher allows students to use the computer lab.

"Yes, you may use the computer lab for your project work from 2 to 4 PM."

iv. A student is refused permission to submit the assignment late.

"I'm afraid you cannot submit the assignment late because the deadline has passed."

v. An employee asks permission to take a day off.

"Would it be possible for me to take a day off on Monday to attend a family event?"

Q.3. In Unit 8, Section A, you learned how to express appreciation, admiration, pleasure, and gratitude in daily situations. Imagine you attended a school cultural program where students performed skits, songs, and poetry recitations. Write a detailed paragraph (150–180 words) expressing your appreciation and admiration for the performers. Use expressions such as I really admire..., I appreciate..., I am pleased with..., I am grateful for.... Highlight specific performances and explain why they impressed you. (20)

Answer:



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Last week, I had the pleasure of attending our school's annual cultural program, and I was truly impressed by the talent of all the performers. I really admire the students who performed the skit on "Honesty is the Best Policy" – their acting was so natural and heartfelt that the entire audience was moved. The way they delivered their dialogues with perfect expressions showed hours of hard work. I am also pleased with the song performance by the junior choir. Their voices were melodious, and the harmony was flawless. The poetry recitation session was another highlight. A student from class 10 recited Allama Iqbal's poem with such passion and clarity that everyone listened in complete silence. I appreciate the effort put into selecting meaningful poems and practising the delivery. I am especially grateful to the teachers who guided these students and to the principal for organising such a wonderful event. The program not only entertained us but also reminded us of the importance of arts in education. I left the hall feeling proud and inspired by my fellow students. Such events truly bring out the hidden talents of young people.

Q.4. In Unit 8, Section D, you learned how to write descriptive paragraphs about people, places, or events. Write a descriptive paragraph (150–180 words) on "My Favourite Teacher".

Answer:

My Favourite Teacher

My favourite teacher is Mrs. Sarah Khan, who teaches us English. She is a woman of medium height with a warm smile that makes every student feel welcome. What I admire most about her is her patience and kindness. She never shouts at us, even when we make mistakes. Instead, she explains everything again with real-life examples until everyone understands. Her classes are never boring because she uses stories, games, and group discussions to teach grammar and writing. She wears simple but elegant clothes, usually a clean white shalwar kameez with a light dupatta. Her voice is soft but clear, and she pronounces every word carefully so that we can learn correct pronunciation. Mrs. Sarah also stays after class to help struggling students. Once, she stayed for an extra hour to help me understand active and passive voice. She encourages us to read storybooks and write our own short stories. She often says, "Mistakes are proof that you are trying." Her positive attitude has made me love English. I feel lucky to have her as my teacher, and I hope to become as patient and knowledgeable as her one day.



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Q.5. In Unit 8, Section B, you learned how to convert direct speech into indirect (reported) speech. Rewrite the following sentences into reported speech.

- i. The teacher said, "You must complete your homework by tomorrow."
- ii. Ali said, "I will participate in the debate competition next week."
- iii. She asked, "Have you submitted your assignment?"
- iv. The principal said, "I am very proud of your performance."
- v. He said, "I can help you prepare for the presentation."

Answer:

- i. The teacher said, "You must complete your homework by tomorrow."
→ The teacher said that we **had to** complete our homework by the next day.
- ii. Ali said, "I will participate in the debate competition next week."
→ Ali said that he **would** participate in the debate competition the following week.
- iii. She asked, "Have you submitted your assignment?"
→ She asked **whether I had submitted** my assignment.
- iv. The principal said, "I am very proud of your performance."
→ The principal said that **she/he was** very proud of **our** performance.
- v. He said, "I can help you prepare for the presentation."
→ He said that he **could** help **me** prepare for the presentation.

Q.6. In Unit 9, Section D, you learned about narrative writing. Write a narrative essay (200–250 words) on "A Memorable Day in My Life".

Answer:

A Memorable Day in My Life

Everyone has some days that remain in their heart forever. One such memorable day in my life was when I won the first prize in a district-level English debate competition. It was a cold morning in December last year. I had prepared for weeks on the topic "Social Media: A Blessing or a Curse."



