

تمام کلاسز کی حل شدہ مشقیں MrPakistani ویب سائٹ سے فری ڈاؤن لوڈ کریں۔

Allama Iqbal Open University Solved Assignments Spring 2026

Course Code:	1423/9407/5404/9382 Code
Course Name:	Compulsory English-I
Class:	BS/BA/Associate Degree
Total Credit Hours	3
Total Assignments	2

گھر بیٹھے حل شدہ مشقیں، گیس پیپرز، کتابیں اور خلاصے حاصل کرنے کے لیے رابطہ کریں واٹس ایپ نمبر: 03036940016

نوٹ: ہم طلبہ کے لیے جامع اور معیاری تعلیمی خدمات فراہم کرتے ہیں۔ ہماری خدمات میں علامہ اقبال اوپن یونیورسٹی کے حل شدہ اسائنمنٹس، گیس پیپرز، سابقہ پرچے، تازہ ملازمتوں کی معلومات، آن لائن سی وی تیار کرنا، ملازمت کے لیے درخواست دینا، یونیورسٹی داخلوں میں رہنمائی اور درخواست جمع کروانا شامل ہیں۔ اس کے علاوہ یونیورسٹی سے متعلق طلبہ کے ہر قسم کے تعلیمی اور رہنمائی کے کام میں مکمل تعاون فراہم کیا جاتا ہے تاکہ طلبہ کو ایک ہی جگہ پر تمام ضروری سہولیات میسر آسکیں۔



واٹس ایپ گروپ جوائن کرنے کے لیے سامنے دیے گئے لنک پر کلک کریں۔



واٹس ایپ چینل جوائن کرنے کے لیے سامنے دیے گئے لنک پر کلک کریں۔



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Assignment 1

Q.1. In Unit 1, Section A, you learned about asking and answering questions. Read the situation below and write appropriate questions and answers:

Suppose you are visiting a local market in your city. You want to buy fruits and vegetables and also ask about prices, quality, and availability. Follow these instructions for writing the appropriate questions and answers. 1. Write five questions you would ask the shopkeeper. 2. Write five possible answers that the shopkeeper might give. 3. Use polite expressions for both questions and answers.

Answer:

Five questions to the shopkeeper (polite):

1. Could you please tell me how much these apples cost per kilogram?
2. Would you mind showing me the freshest tomatoes you have?
3. Excuse me, are these oranges sweet and juicy?
4. Could you kindly let me know if you have any organic spinach available today?
5. Would you please tell me whether these potatoes are locally grown?

Five possible answers from the shopkeeper (polite):

1. Certainly, sir/madam. These apples are 120 rupees per kilogram.
2. Of course! Here are the tomatoes I just received this morning – they are very fresh.
3. Yes, these oranges are very sweet. Would you like to taste one?
4. I'm afraid I don't have organic spinach right now, but I have fresh regular spinach.
5. Yes, these potatoes are from a local farm. They are very good quality.

Q.2. In Unit 1, Section C, you learned how to guess the meaning of unknown words from context. Read the following passage carefully and guess the meaning of the underlined words using the context:



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Yesterday, I visited a bustling market in my city. The shops were full of colourful clothes and exquisite jewellery. People were moving hurriedly from one stall to another. I bought some fresh fruits and a few aromatic spices for my mother. The market was noisy, but I enjoyed the lively atmosphere.

1. Write the meaning of each underlined word in your own words:
2. Use each word in a new sentence to show its meaning.

Answer:

Meanings of underlined words:

1. **bustling** – very busy, full of activity and people moving around
2. **exquisite** – extremely beautiful and delicate
3. **hurriedly** – quickly, in a rushed manner
4. **aromatic** – having a pleasant and strong smell
5. **atmosphere** – the mood or feeling of a place

Sentences using each word:

1. **bustling** – The railway station is always bustling with travellers during the holiday season.
2. **exquisite** – She wore an exquisite silk dress at her brother's wedding.
3. **hurriedly** – He hurriedly finished his breakfast and ran to catch the school bus.
4. **aromatic** – My grandmother prepares aromatic tea using fresh ginger and cardamom.
5. **atmosphere** – The atmosphere in the classroom was very calm and focused during the exam.

Q.3. In Unit 2, Section A, you learned how to seek confirmation in different situations. Read the situations below and write two confirmation questions for each situation using appropriate expressions such as Isn't it...?, Don't you...?, Am I right...?, Is that correct...?

1. You want to confirm the exam date from your tutor.
2. You want to confirm the meeting time with your classmate.
3. You want to confirm the bus stop with a conductor.
4. You want to confirm whether an assignment has been submitted online.

Answer:



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1. Confirming exam date from tutor:

- The exam is on 15th June, isn't it?
- Am I right that the final exam will start at 9:00 AM?

2. Confirming meeting time with classmate:

- We are meeting at the library at 3 PM, aren't we?
- Is that correct that we will study together after the break?

3. Confirming bus stop with conductor:

- This bus stops at the main market, doesn't it?
- Am I right that the next stop is the university gate?

4. Confirming whether assignment has been submitted online:

- The assignment has been uploaded successfully, hasn't it?
- Is that correct that you have already submitted your work on the LMS?



Q.4. In Unit 2, Section B, you learned about the Present Perfect Tense. Rewrite the following sentences using the Present Perfect Tense. Do not change the meaning of the sentences.

1. I finished my homework.
2. She visited Lahore many times.
3. They completed the project.
4. We saw this movie before.
5. He learned basic computer skills.

Answer:

1. I **have finished** my homework.
2. She **has visited** Lahore many times.
3. They **have completed** the project.
4. We **have seen** this movie before.
5. He **has learned** basic computer skills.



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Q.5. In Unit 2, Section D, you learned how to write informal letters. Write an informal letter to a friend explaining how you are preparing for your upcoming examinations.

Answer:

[Your Address]

[City Name]

[Date]

Dear [Friend's Name],

I hope you are doing well. I am writing to share how I am preparing for my upcoming examinations.

These days, I have made a strict study schedule. I wake up at 5:00 AM every morning and study for two hours before school. After returning home, I revise whatever was taught in class. I have also started solving past papers to understand the exam pattern.

I take short breaks after every hour to keep my mind fresh. My favourite subject is English, so I practise writing essays and letters daily. For difficult subjects like Mathematics, I ask my elder brother to help me. I also study with a friend online every evening – we test each other's preparation.

I avoid using my mobile phone during study time. Before sleeping, I quickly review what I learned during the day. I am trying not to cram everything at the last moment.

How is your preparation going? Please write back soon and share your study tips.

Your loving friend,

[Your Name]

Q.6. In Unit 3, Section A, you learned how to agree and disagree politely in different situations. Read the statements below and write a total of six sentences (three for agreement and three for disagreement). Use polite



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expressions such as I agree..., I think so..., I don't agree..., I'm afraid I disagree....

1. Online classes are better than face-to-face classes.
2. Students should use mobile phones during study time.
3. Exams should be conducted only once a year.

Answer:

Statement 1: Online classes are better than face-to-face classes.

Agreement:

- I agree that online classes offer more flexibility in terms of time and location.
- I think so because students can learn from the comfort of their homes.
- That's true – online classes also save travel time and expenses.

Disagreement:

- I'm afraid I disagree because face-to-face classes allow direct interaction with teachers.
- I don't agree, as practical subjects like science require hands-on learning in labs.
- I see your point, but I believe classroom learning builds better discipline.

Statement 2: Students should use mobile phones during study time.

Agreement:

- I agree that mobile phones can be useful for quick research and educational apps.
- I think so because many learning materials are available online.
- That's correct – phones can help students access dictionaries and notes.

Disagreement:

- I'm afraid I disagree because mobile phones often distract students with social media.
- I don't agree, as they reduce concentration and focus on studies.
- I see your point, but I believe study time should be phone-free for better results.

Statement 3: Exams should be conducted only once a year.

Agreement:

- I agree that fewer exams would reduce stress and pressure on students.
- I think so because students would have more time for deep learning.



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- That's true – once-a-year exams could allow a broader syllabus to be covered.

Disagreement:

- I'm afraid I disagree because once-a-year exams may not give enough chances to improve.
- I don't agree, as regular exams help students track their progress.
- I see your point, but I believe two exams a year provide better assessment.

Q.7. In Unit 4, Section B, you learned about modal verbs such as can, could, may, might, must, and should. Rewrite the following sentences by using appropriate modal verbs to express possibility, advice, or obligation.

- i. It is necessary for students to wear uniforms in school.
- ii. Perhaps he will come late today.
- iii. It is advisable to respect your elders.
- iv. There is a chance of rain this evening.
- v. It is not allowed to use mobile phones during exams.

Answer:

- i. Students **must** wear uniforms in school. (*obligation*)
- ii. He **might** come late today. (*possibility*)
- iii. You **should** respect your elders. (*advice*)
- iv. It **may** rain this evening. (*possibility*)
- v. Students **cannot** / **must not** use mobile phones during exams. (*obligation / prohibition*)

Q.8. In Unit 4, Section D, you learned how to give advice in written form. Imagine one of your friends is feeling stressed because of poor time management and exam pressure. Write a lengthy paragraph (150–180



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words) in which you give him/her useful advice. In your answer, suggest practical steps related to study planning, healthy habits, and staying motivated. Use appropriate advisory expressions such as: you should, you should not, it is better to, I suggest, and it is important to.

Answer:

Dear friend, I understand you are feeling stressed because of poor time management and exam pressure. Let me share some practical advice that can help you. First, **you should** create a daily study timetable and stick to it. Divide your subjects into small, manageable portions and set realistic goals for each day. **It is important to** start with difficult subjects when your mind is fresh. **I suggest** you take a five-minute break after every 45 minutes of study – this will prevent mental fatigue. **You should not** study for hours without 休息; that only increases stress. **It is better to** sleep for at least seven hours every night because a rested mind learns faster. Also, **you should** include light exercise or a short walk in your routine – physical activity reduces anxiety. **I suggest** you avoid comparing yourself with others; focus on your own progress. Stay motivated by rewarding yourself after completing each target, like watching a short video or eating a favourite snack. Finally, **it is important to** drink enough water and eat healthy meals. Remember, exams are not the end of life – just do your honest best. **You should** talk to your parents or teacher if the stress becomes too much. I believe you can overcome this.



Q.9. In Unit 5, Section B, you learned about the use of Active and Passive Voice. Rewrite the following sentences by changing them from active voice to passive voice or passive voice to active voice, as directed.

- i. The teacher explained the lesson.
- ii. The homework was completed by the students.
- iii. The letter was written yesterday.
- iv. The manager approved the application.
- v. The room is cleaned every day by the servant.

Answer:

- i. The teacher explained the lesson. (*Active to Passive*)
→ The lesson **was explained** by the teacher.



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ii. The homework was completed by the students. (*Passive to Active*)

→ The students **completed** the homework.

iii. The letter was written yesterday. (*Passive to Active*)

→ Someone **wrote** the letter yesterday. (OR: He/She **wrote** the letter yesterday)

iv. The manager approved the application. (*Active to Passive*)

→ The application **was approved** by the manager.

v. The room is cleaned every day by the servant. (*Passive to Active*)

→ The servant **cleans** the room every day.



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